

# 101+ AMAZING Science Project Ideas: SOCIOLOGY

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### **Boys and Girls All Around the Town**

Do you ever say you like to go somewhere, and your friend says, "Yuck, that's for girls!" or "Ewww, that's for boys!" Do this experiment to find out if there are some places that girls like to go more than boys, or vice versa.

[Difficulty](#) = 1 – 2

### **Teachers Rule!**

I am sure you like your teacher, and are quite the teacher's pet! But how do other students in your school feel about their teacher? Will younger students like their teacher more than older students? What other trends can you investigate?

[Difficulty](#) = 3 – 4

### **Testing Behavioral Incentives**

What motivates you to clean your room/mow the lawn/wash the dishes (substitute your own responsibility at home)? What motivates you to do something you really like to do? Or think about this: you'd like to get your younger brother or sister to do you a favor. What strategy works best? Here is a project designed to test which incentive strategy works best for encouraging small children to complete a task.

[Difficulty](#) = 5 – 7

### **Only If They Think They Can Get Away with It?**

How many times have you noticed someone who looks perfectly healthy using a parking space reserved for the handicapped at a busy shopping center? If this behavior gets you steamed, you might be interested in studying how to discourage handicapped parking cheaters. Is it enough to let them know someone might be watching?

[Difficulty](#) = 6

### **Spending Habits: Tightwads vs. Spendthrifts**

Do you have a hard time hanging on to your money or do you have a harder time letting it go? This project shows you how to conduct a simple survey to measure how people manage their money. Find out what percentage of your classmates are 'spendthrifts' and what percentage are 'tightwads.'

[Difficulty](#) = 6 – 7

### **How Do Fears Change with Age?**

Although some of us may not like to admit it, everyone's afraid of something. Big dogs, thunderstorms, public speaking, heights: what are you most afraid of? Do you think grown-ups have the same fears as kids? How about first-graders and sixth-graders? Find out for yourself by doing this project.

[Difficulty](#) = 7 – 9

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## [Decisions, Decisions: Judging a Book by Its Cover?](#)

This project challenges you to think like a politician (and a scientist!), and try to ascertain what factors are most important as individuals make their decision on how to vote. For example, is it what is being said, or who is saying it?

[Difficulty](#) = 7 – 8

## [Testing How Fashion Impacts the Behavior of Others Around Us](#)

There's an old saying that "the clothes make the man" (or woman, we're quick to add nowadays). How true do you think this is? Here's a project with one approach for finding out.

[Difficulty](#) = 8

## [The Case of Mistaken Identity](#)

Mysteries and detective stories have been popular since the time of *Sherlock Holmes*. The solutions to these fictional cases often involve untangling seemingly contradictory evidence from eyewitnesses. This project studies one procedure used in the real-world process of eyewitness identification of criminal suspects: the lineup. How accurate are eyewitness identifications using various lineup methods?

[Difficulty](#) = 8